













# SPOTlight: School Year 2022-2023

## John H. Webster School

<b>School Code</b>	5590	<b>Principal Name</b>	Sherri Arabia
<b>Sector</b>	District	<b>Address</b>	3400 Frankford Ave
<b>Network</b>	Network 5	<b>Phone</b>	215 400 7170
<b>Report Type</b>	Elementary School	<b>Admission Category</b>	Catchment
<b>Receives HS Report</b>	No	<b>October 1 Enrollment</b>	482
<b>Grades in Report</b>	K 5		
<b>Website</b>	webster.philasd.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	41.4%	45.2%	+3.8 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	81.8%	90.7%	+8.9 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	23.8%	10.7%	-13.1 %-pts 	44.4%	36.0%	-8.4 %-pts 
Grade 3 - 8 Reading	20.8%	18.0%	-2.8 %-pts 	43.0%	38.9%	-4.1 %-pts 
Grade 3 Math	9.5%	13.3%	+3.8 %-pts 	71.4%	66.7%	-4.7 %-pts 
Grade 3 - 8 Math	9.5%	15.2%	+5.7 %-pts 	68.9%	60.7%	-8.2 %-pts 
Grade 4 and 8 Science	42.3%	50.0%	+7.7 %-pts 	24.4%	20.3%	-4.1 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

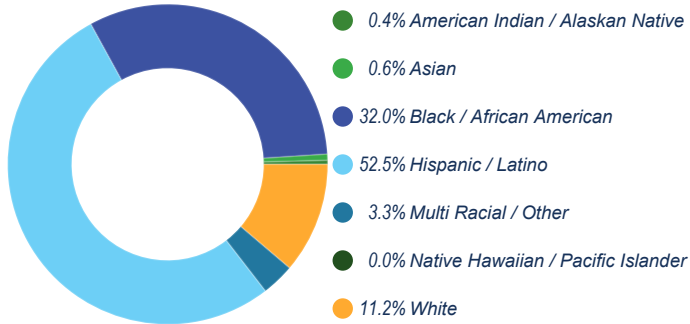
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# John H. Webster School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5590 Sector | District Network | Network 5  
 Principal Name | Sherri Arabia Address | 3400 Frankford Ave  
 Phone | 215-400-7170 Website | webster.philasd.org  
 Report Type | Elementary School Grades in Report | K-5  
 Admissions Category | Catchment Receives HS Report | No  
 Oct 1 Enrollment | 482

### Student Enrollment and Demographics



549

# of Students Served Over the Full Year

26.1%

% of Students with IEPs

8.1%

% of Students Identified as English Learners

93.4%

% of Students Identified as Economically Disadvantaged

### Student Attendance

24.6%

% of Students Attending at Least 95% of Instructional Days

45.2%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level	
Not Applicable for 2022-2023				
Performance	Black / African American			
	Insufficient Data for Score	Insufficient Data for Score	NA	
Improvement	Hispanic / Latino			
	Insufficient Data for Score	60.0%	NA	
Improving in 76.9% 10 out of 13 Eligible Metrics				
Goal Performance (All Students)				
GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8				
Score: 18.0%				
 NOT IMPROVING -2.8 From Prior Year ❌				
GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3				
Score: 10.7%				
 NOT IMPROVING -13.1 From Prior Year ❌				
GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8				
Score: 15.2%				
 IMPROVING +5.7 From Prior Year ✅				
<ul style="list-style-type: none"> <li>Improving</li> <li>Maintaining</li> <li>Not Improving</li> <li>Not Applicable</li> </ul>				
English Learners		Insufficient Data for Score	Insufficient Data for Score	NA
Students with IEPs		Insufficient Data for Score	83.3%	NA
Economically Disadvantaged		Insufficient Data for Score	80.0%	NA

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 5590 School Name | John H. Webster School

### % of Students Attending 90%+ of Days

#### All Students

549 Students

Score: 45.2%



IMPROVING

+3.8 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

24.6%

90-95% of Instructional Days

20.6%

85-90% of Instructional Days

18.2%

80-85% of Instructional Days

14.6%

Less than 80% of Instructional Days

22.0%

### Number of Dropouts

#### All Students

Grades 7-8

Not Applicable

### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

549 Students

Score: 95.8%



NOT IMPROVING

-1.4 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 5590 School Name | John H. Webster School

### % of Teachers Attending 90%+ of Days

#### All Teachers

43 Teachers

Score: 90.7%



IMPROVING

+8.9 From Prior Year



### Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

100.0%

% of Teachers Rated as Proficient

87.8%

Year-to-Year Teacher Retention

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 5590 School Name | John H. Webster School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<b>All Students</b> 38 out of 211 Students <b>Score: 18.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-2.8 From Prior Year</span> <span style="color: red; font-size: 24px;">✖</span> </div>	<b>All Students</b> 82 out of 211 Students <b>Score: 38.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>-4.1 From Prior Year</span> <span style="color: green; font-size: 24px;">✔</span> </div>
<b>Black / African American</b> 7 out of 62 Students <b>Score: 11.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #ffa500; padding: 2px 5px; border-radius: 10px;">MAINTAINING</span> <span>-0.8 From Prior Year</span> <span style="color: orange; font-size: 24px;">—</span> </div>	<b>Black / African American</b> 26 out of 62 Students <b>Score: 41.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>-2.0 From Prior Year</span> <span style="color: green; font-size: 24px;">✔</span> </div>
<b>Hispanic / Latino</b> 24 out of 115 Students <b>Score: 20.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-1.4 From Prior Year</span> <span style="color: red; font-size: 24px;">✖</span> </div>	<b>Hispanic / Latino</b> 46 out of 115 Students <b>Score: 40.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>-2.2 From Prior Year</span> <span style="color: green; font-size: 24px;">✔</span> </div>
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> 4 out of 23 Students <b>Score: 17.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-3.4 From Prior Year</span> <span style="color: red; font-size: 24px;">✖</span> </div>	<b>White</b> 9 out of 23 Students <b>Score: 39.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>-10.9 From Prior Year</span> <span style="color: green; font-size: 24px;">✔</span> </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> 5 out of 61 Students <b>Score: 8.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #ffa500; padding: 2px 5px; border-radius: 10px;">MAINTAINING</span> <span>-0.9 From Prior Year</span> <span style="color: orange; font-size: 24px;">—</span> </div>	<b>Students with IEPs</b> 37 out of 61 Students <b>Score: 60.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>-12.0 From Prior Year</span> <span style="color: green; font-size: 24px;">✔</span> </div>
<b>Economically Disadvantaged</b> 36 out of 201 Students <b>Score: 17.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-1.3 From Prior Year</span> <span style="color: red; font-size: 24px;">✖</span> </div>	<b>Economically Disadvantaged</b> 78 out of 201 Students <b>Score: 38.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>-6.5 From Prior Year</span> <span style="color: green; font-size: 24px;">✔</span> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 5590 School Name | John H. Webster School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p><b>All Students</b> 8 out of 75 Students</p> <p><b>Score: 10.7%</b> <span>NOT IMPROVING</span> -13.1 From Prior Year </p>	<p><b>All Students</b> 27 out of 75 Students</p> <p><b>Score: 36.0%</b> <span>IMPROVING</span> -8.4 From Prior Year </p>
<p><b>Black / African American</b> 3 out of 24 Students</p> <p><b>Score: 12.5%</b> <span>Not Applicable</span> No Data Prior Year </p>	<p><b>Black / African American</b> 9 out of 24 Students</p> <p><b>Score: 37.5%</b> <span>Not Applicable</span> No Data Prior Year </p>
<p><b>Hispanic / Latino</b> 4 out of 38 Students</p> <p><b>Score: 10.5%</b> <span>NOT IMPROVING</span> -15.8 From Prior Year </p>	<p><b>Hispanic / Latino</b> 15 out of 38 Students</p> <p><b>Score: 39.5%</b> <span>IMPROVING</span> -13.1 From Prior Year </p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>	<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 8 out of 73 Students</p> <p><b>Score: 11.0%</b> <span>NOT IMPROVING</span> -9.7 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 26 out of 73 Students</p> <p><b>Score: 35.6%</b> <span>IMPROVING</span> -12.7 From Prior Year </p>

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# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 5590 School Name | John H. Webster School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p><b>All Students</b> 32 out of 211 Students</p> <p><b>Score: 15.2%</b></p> <p>IMPROVING +5.7 From Prior Year </p>	<p><b>All Students</b> 128 out of 211 Students</p> <p><b>Score: 60.7%</b></p> <p>IMPROVING -8.2 From Prior Year </p>
<p><b>Black / African American</b> 4 out of 62 Students</p> <p><b>Score: 6.5%</b></p> <p>IMPROVING +3.3 From Prior Year </p>	<p><b>Black / African American</b> 43 out of 62 Students</p> <p><b>Score: 69.4%</b></p> <p>IMPROVING -11.7 From Prior Year </p>
<p><b>Hispanic / Latino</b> 20 out of 115 Students</p> <p><b>Score: 17.4%</b></p> <p>IMPROVING +8.6 From Prior Year </p>	<p><b>Hispanic / Latino</b> 64 out of 115 Students</p> <p><b>Score: 55.7%</b></p> <p>IMPROVING -8.4 From Prior Year </p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b> 4 out of 22 Students</p> <p><b>Score: 18.2%</b></p> <p>IMPROVING +1.5 From Prior Year </p>	<p><b>White</b> 15 out of 22 Students</p> <p><b>Score: 68.2%</b></p> <p>IMPROVING -2.6 From Prior Year </p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b> 7 out of 61 Students</p> <p><b>Score: 11.5%</b></p> <p>IMPROVING +7.9 From Prior Year </p>	<p><b>Students with IEPs</b> 50 out of 61 Students</p> <p><b>Score: 82.0%</b></p> <p>IMPROVING -8.9 From Prior Year </p>
<p><b>Economically Disadvantaged</b> 31 out of 201 Students</p> <p><b>Score: 15.4%</b></p> <p>IMPROVING +7.1 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 122 out of 201 Students</p> <p><b>Score: 60.7%</b></p> <p>IMPROVING -9.1 From Prior Year </p>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 5590 School Name | John H. Webster School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<b>All Students</b> <i>10 out of 75 Students</i> <b>Score: 13.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+3.8 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	<b>All Students</b> <i>50 out of 75 Students</i> <b>Score: 66.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-4.7 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
<b>Black / African American</b> <i>2 out of 24 Students</i> <b>Score: 8.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="color: gray; font-size: 1.2em;">○</div> </div>	<b>Black / African American</b> <i>17 out of 24 Students</i> <b>Score: 70.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="color: gray; font-size: 1.2em;">○</div> </div>
<b>Hispanic / Latino</b> <i>6 out of 38 Students</i> <b>Score: 15.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+5.8 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	<b>Hispanic / Latino</b> <i>23 out of 38 Students</i> <b>Score: 60.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-9.5 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
<b>Multi Racial / Other</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>	<b>Multi Racial / Other</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>
<b>White</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>	<b>White</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>
<b>American Indian / Alaskan Native</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>	<b>American Indian / Alaskan Native</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>
<b>Asian</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>	<b>Asian</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>
<b>Native Hawaiian / Pacific Islander</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>	<b>Native Hawaiian / Pacific Islander</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>
<b>English Learners</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>	<b>English Learners</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>
<b>Students with IEPs</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>	<b>Students with IEPs</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>
<b>Economically Disadvantaged</b> <i>10 out of 73 Students</i> <b>Score: 13.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+5.1 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	<b>Economically Disadvantaged</b> <i>48 out of 73 Students</i> <b>Score: 65.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-6.7 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.



# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 5590 School Name | John H. Webster School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<b>All Students</b> <i>32 out of 64 Students</i> <b>Score: 50.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+7.7 From Prior Year</div> <div style="color: green; font-size: 1.5em;">✓</div> </div>	<b>All Students</b> <i>13 out of 64 Students</i> <b>Score: 20.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-4.1 From Prior Year</div> <div style="color: green; font-size: 1.5em;">✓</div> </div>
<b>Black / African American</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>	<b>Black / African American</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>
<b>Hispanic / Latino</b> <i>20 out of 40 Students</i> <b>Score: 50.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 15px; padding: 5px 10px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">-2.5 From Prior Year</div> <div style="color: red; font-size: 1.5em;">✗</div> </div>	<b>Hispanic / Latino</b> <i>10 out of 40 Students</i> <b>Score: 25.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 15px; padding: 5px 10px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">+7.5 From Prior Year</div> <div style="color: red; font-size: 1.5em;">✗</div> </div>
<b>Multi Racial / Other</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>	<b>Multi Racial / Other</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>
<b>White</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>	<b>White</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>
<b>American Indian / Alaskan Native</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>	<b>American Indian / Alaskan Native</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>
<b>Asian</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>	<b>Asian</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>
<b>Native Hawaiian / Pacific Islander</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>	<b>Native Hawaiian / Pacific Islander</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>
<b>English Learners</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>	<b>English Learners</b> <p style="text-align: center; color: gray;">Insufficient Sample</p>
<b>Students with IEPs</b> <i>4 out of 22 Students</i> <b>Score: 18.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+8.7 From Prior Year</div> <div style="color: green; font-size: 1.5em;">✓</div> </div>	<b>Students with IEPs</b> <i>10 out of 22 Students</i> <b>Score: 45.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-16.5 From Prior Year</div> <div style="color: green; font-size: 1.5em;">✓</div> </div>
<b>Economically Disadvantaged</b> <i>30 out of 61 Students</i> <b>Score: 49.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+4.8 From Prior Year</div> <div style="color: green; font-size: 1.5em;">✓</div> </div>	<b>Economically Disadvantaged</b> <i>13 out of 61 Students</i> <b>Score: 21.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-2.3 From Prior Year</div> <div style="color: green; font-size: 1.5em;">✓</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.